



The new montessori pre-school

The Methodist Church, Tarring Road, Worthing BN11 4ET

Mobile: 07939 264 728

Email: info@thenewmontessoripreschool.org.uk

Local Offer

2024

1. How does The Montessori Preschool know if children need extra help and what should I do if I think my child may have special educational needs or disabilities?

During a show round any concerns or issues can be discussed.

Information can also be highlighted on the application form. During the settling in stage the child will be assessed by their key worker who will spend time building up a relationship with each child. During the first few months each child will be assessed by looking at the prime areas of learning; these are personal, social and emotional development, physical development, communication and language and checked in line with birth to 5 matters, alongside our own curriculum. For those children who are 24 months (2years) a two-year progress check will be provided to be filled in. Any concerns can be highlighted on this form too. If parents have any concerns these can be discussed with our SENCO/INCO who can then put strategies in place to support these issues. These will be reviewed termly. A progress chat can be arranged with our school manager.

2. How will both you and I know how my child is doing and how will you help me to support my child's learning?

Each child has their own individual plan. These can be adjusted/added to so that we can support individual needs. Parents will be updated regularly, either by chats at drop off and pick up, online via My



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Montessori Child link, email, what's, phone call or a face-to-face meeting. The key worker will assess the child's progress each term. Each child's progress will be tracked in line with the age-appropriate stages of learning (0-5). We use head alerts to highlight any concerns. These are checked by the SENCO and plans added/adjusted. All information is shared with staff to provide consistency, and when necessary, with parents. Both SENCO and INCO discuss on going concerns and possible options for referrals to speech and language, health visitor, CDC.

3. How will the curriculum be matched to my child's needs?

Each child progresses through their individual plan at a level that matches their learning and development. Additional plans are used for extra support using inhouse resources or under the guidance of an outside agency. All staff are made aware of each child's needs. This is relayed back to the parents, along with copies of documents from professional outside agencies. Communication books are used to provided two ways sharing of Makaton signs and PECs cards.

4. How will both you and I know how my child is doing and how will you help me to support my child's learning?

We use an online up-to-date information sharing site, My Montessori Child, which all staff assess to input observations and plans. Parents will be given a code to assess this once their child has settled in. This also provides a two-way chat between parent and preschool, and options for parents to post observation completed at home. Concerns can be discussed at drop off and pick up, by making an appointment to come in and chat with the school manager, by phone or email. Parenting classes are available by the principal.



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5. What support will there be for my child's overall well-being?

The well-being of each child is paramount. All our staff, who have been with us for many years, are fully experienced with the early years' foundation requirements and work strictly alongside the policies for safeguarding and well-being. Our curriculum includes grace and courtesy which is supported through our ground rules; emotional support through building confidence and independence; freedom of speech and movement; all of which is embedded in our policies of safeguarding, equal opportunities, prevent, child protection. All staff undertake regular training to support these. We take on board parents wants and wishes to promote consistency.

6. What specialist services and expertise are available at or accessed by The New Montessori Preschool?

We have a SENCO and INCO who work closely together cascading all relevant information to the staff to support all children. We work closely with a number of outside agencies to access additional support and to obtain referrals. Some of which are Speech and language therapists, front door, health visitors, educational psychologists, and more.

7. What training the practitioners, supporting children with SEND, had or are having?

Our SENCO and INCO have many years' experiences in supporting the individual needs of the children. Both have attended West Sussex Network meetings and undertake regular professional training. All



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staff participate in online courses safeguarding, prevent, child protection and many more. Training is ongoing.

8. How will my child be included in activities outside the early years setting including trips?

Our setting has a risk assessment drawn up in line with our policies. All parents will be asked to fill in a permission slip. Any concerns would be address prior to an outside activity. Adjustments can be made to support individual needs. The members of the committee organising outings would notify parents, under risk assessments and supervising-engaging parents to participate and share the experience.

9. How accessible is The New Montessori Preschools' environment?

The Montessori ethos was originally put into place to support children with additional needs, providing them with opportunities to access all materials based on their capabilities and development. All activities are progressive and allow each individual child to achieve each new step in their own time. The setting is local to the main railway station and has many local bus routes. The building is all on the ground floor, with a step or slope option into the rear classroom. The bathroom has been fitted with a wide cubicle and support bar. SENDIAS have produced leaflets in a variety of languages, if English is not your first language, focusing on the early years support for children with additional needs, where to find support, what an EHCP is and more.

<https://amazesussex.org.uk/parent-carers/services-and-support/sendias-advice-line/>



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10. How will the early years setting prepare and support my child to join The New Montessori Preschool and transition to primary school?

We have a settling-in programme, that is a gradual progression from home to preschool, which invites both parent and child in and encourages the child to attend independently for short visits. Relevant information is shared to enable the staff to cater for the child's individual needs and preferences. The transition to primary school is initiated within the last preschool term through topic and activities, booklets from relevant schools and visits from their new schools and teachers attending our preschool. For children with additional needs parents and professionals will work together with a transitional plan. Some may be allocated a transitional teacher to support this process. Any health issues will be highlighted along with the health care plan.

11. How are The New Montessori Preschools' resources allocated and matched to children's special educational needs?

All our resources are accessible to all our children regardless of their learning and development. We identify each child's needs and implement these within their own individual plans. Items and environment are constantly adjusted to accommodate individual needs.

12. How is the decision made about what type and how much support my child will receive?

The key worker, parent, child and relevant outside agencies will work together alongside the SENCO and INCO to provide an individual plan catered for your child needs. These will be accessed through observations. If needed an individual support plan will be put in place.



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Parents can see all the up-to-date information via the Montessori app. If required further discussions can be arranged, or chats during drop off and pick up.

13. How are parents involved in The New Montessori Preschool? How can I be involved?

We encourage our parents to become involved on the preschool by becoming part of our fund-raising team and our management committee, participating in our fund-raising events, observing their child at home and sharing these, engaging in progress meetings and providing feedback, coming in and sharing skills, bring in photos to include on our world map to embrace our diverse community. We have a parent What's app group so that they can all get involved and become known to each other. There is a face book page which is updated with pictures and notices. An also an Instagram page.

14. Who can I contact for further information?

Our principal:

via info@thenewmontessoripreschool.org.uk

Our school manager:

via 07939 264 728



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